

# Middle Tennessee Marketing Plan





# **Purpose**

The marketing plan career development event is designed to assist students with developing practical skills in marketing through creating and presenting a marketing plan. Students research and present a marketing plan for an agricultural product, supply or service. Students will experience a client-consultant relationship that further connects them to their community and prepares them for potential future careers in marketing.

# **Objectives**

Through participation in the national event, participants will:

- Demonstrate an understanding of the marketing plan process.
- Explore and prepare for possible careers in marketing.
- Develop partnerships and improve relations between industry, their local FFA chapters and the general public.

## **Event Rules**

- A team representing a chapter will consist of three members from the same chapter.
- FFA official dress is required for this event.
- The top two chapters from each region will compete on the state level.
- The top two teams will advance to the state contest at the Tennessee State FFA Convention.
- The regional contest is open to any team and will take place at Tennessee Hyder Burks Pavilion on February 12th. The snow date will be February 13th.

# **Program Structure**

The marketing plan career development event includes a written marketing plan and live presentation. The marketing plan is focused on solving relevant, real-world business objectives through sound research, pertinent insights, and clear recommendations. The marketing plan rubric thoroughly reviews marketing plan components and attributes.

#### **CLIENT SELECTION**

Teams will select an actual, existing local agribusiness, either an established or start-up enterprise, that serves the community, further referred to as the 'client.' Teams decide on the product or service for the marketing plan. The team should serve as a marketing agency for the business, collaborating with the client to deliver owned insights about their company and potential opportunities for their growth through marketing.

Teams should work with an off-campus organization. The effectiveness of a marketing plan is based mainly on a response to learning and understanding an outside client's needs. To emphasize the importance of the client-agency relationship in forming the marketing plan, the following are not permitted as selected 'clients:'



- Teams should not use their chapter as a client\*
- Teams should not develop their business or product for their marketing plan development project.

Teams should not use a start-up or business owned by one of its team members or in which a current team member provides the client relationship.

\*If a chapter has a certified state business LLC operating before plan development, it may use its business as its marketing plan development project.

## **Event Format**

#### **EQUIPMENT**

Tennessee FFA will make every effort to provide equipment needed such as projectors, extension cords, tables, etc. However, teams are encouraged to bring any necessary equipment to present their marketing plan.

Students should not assume there will be internet connectivity at the event site. If teams plan to use internet resources, it is recommended that they be embedded into the media presentations.

#### **WRITTEN PLAN (100 POINTS)**

#### *Instructions*

A marketing plan should be focused on the end consumer. This is different from a business plan.

- Emphasis should be placed on using marketing techniques to increase the value of the selected client's products or services to its determined target audience. Marketing techniques should be informed by primary and secondary research and show a clear understanding of the client's needs.
- A marketing plan is concerned with the future. Historical information is very valuable, but the plan must be a projection. A plan presented in the current year should be developed for the following year. A three-year timeframe is suggested, including the two years following the current year.
- The project outline should include the following aspects of the marketing process:

#### Brief description of the client and its product or service attributes (5 points).

#### Situational analysis (30 points).

- o Client's status in the current market
- o Trends in the industry
- o Competitor analysis (displayed as SWOT analysis)
- o Client's SWOT analysis, with consideration to service or product
- o Primary research results (surveys, focus groups, interviews)
- o Buyer profile and behavior, as discovered through primary and secondary research

#### **Business proposition (20 points).**

- o Develop a mission statement
- o Make key planning assumptions (cite sources of information).
- o Identify the target market and its attributes.
- Have short and long-term objectives must be specific, measurable, attainable and have completion dates (SMART objectives)

#### Strategies and action plan (25 points).



- o Product
- o Price
- o Place
- o Promotion
- o Position

#### Projected budget (10 points).

- o The marketing budget should outline realistic, specific costs connected to the recommendations as outlined throughout the plan. The budget should be future-oriented and include the current year plus two additional years in advance, detailing:
  - Cost of marketing strategies
  - Pro forma income statement that details the realistic costs and returns of the marketing strategies
  - Calculated financial return of the marketing plan

The budget should not illustrate the client's entire financials; it should only detail those financial items directly impacted by value-added marketing efforts. The agency's objective is to showcase the true value and return specific to its marketing recommendations to deliver enticing and effective solutions to its selected clients.

o Teams should utilize the following formula to calculate ROI. ROI should be specific to marketing recommendations:

#### [(\$ Sales - \$ Marketing Cost) / \$ Marketing Cost ] x 100 = % Marketing ROI Evaluation (5 points).

- o Benchmarks to track progress toward goals.
- o Identify tools to measure established benchmarks.
- Recommendations for alternative strategies if benchmarks are not reached.

#### Technical and business writing skills (5 points).

#### **Procedures**

A copy of the written plan in PDF format (no larger than 20 megabytes) must be uploaded by the posted deadline.

- o A penalty of 10 percent will be assessed for documents received after the specified upload deadline as communicated by Tennessee FFA state staff.
- o If the written plan is not received seven (7) days after the upload deadline, the team will receive a score of 0 for the manuscript.
- o State name and chapter number MUST be on the written plan title page. If not included, a penalty of five points will be deducted.

The document should not exceed eight (8) single-sided, 8.5 x 11-inch pages and must be 10 points or larger in type size; it should be formatted with margins no greater than 1 inch. Font sizes apply to all text and tables, if applicable. A five-point deduction will be applied to all marketing plans that do not follow these guidelines.

Title page — one page

- o Project title
- o State name
- o Chapter name
- o Chapter number
- o Year

Text and appendices — seven pages

- o Marketing plan
- o Supplemental surveys, graphs, maps and promotional pieces

Written expression is important. Attention should be given to language, general appearance, structure and format. These components impact how your plan is scored.

#### **LIVE PRESENTATION (225 POINTS)**

The team assumes the role of a marketing consultant. The judges take the role of the selected client.

Each team will be allowed five minutes to set up before their 15-minute presentation time allowance begins. Before the presentation, teams are allowed to hand judges one single-sided, 8.5 x 11-inch page with changes/corrections to the written plan. No other handouts or samples are permitted.

The live presentation should not exceed 15 minutes. Five points will be deducted from the final score for each minute, or a major fraction thereof, over 15 minutes for the presentation. An assigned timekeeper shall be responsible for keeping an accurate record of time.

In the case of equipment failure, every effort will be made to rectify the problem as quickly as possible; however, at the judges' discretion, a team may be asked to move forward with the presentation. A backup plan is recommended. After the presentation, teams must reset the equipment as they found it.

#### **Visual Aids**

Visual aids outside of the team's presentation are not required but can be used to elevate presentation points and exemplify marketing recommendations. Scoring will be based on how effectively visual aids are used, not how elaborate they are. Visual aids should be pertinent to the presentation and referenced appropriately throughout. If props do not enhance the presentation, they should not be used.

Remember that visual aids should enhance and clarify the speaker's words, not replace them. Visual aids (i.e., flyers, promotional materials, webpages, advertisements, mailers, etc.) should support the marketing effort, not the product itself.

#### **Question & Answer**

Each member of the team will participate in the question-and-answer session. The judges will continue to act as the client, asking the presentation team questions relevant to their marketing recommendations. Questions will be asked to all or individual team members.

Each team will be asked questions for up to ten minutes. Questions will be clarifying questions regarding the specific marketing plan.

#### **Judges**

At least three qualified judges will be used. Judges will be given a preview of written plans prior to the team's presentation, but it should be assumed judges will not have a thorough background on a team's plans or findings prior to the presentation.

# **Scoring**

Activity	Team Points
Written Plan	100
Live Presentation	225
Total possible score	325

#### **TIEBREAKER**

Ties will be broken based on the greatest number of high team rankings. As teams are ranked in numerical order, lower numbers indicate a higher ranking. Team ranks will be counted, and the team with the most high ranks will be declared the winner.

If a tie still exists, written plan scores will be used, and the same ranking method will be followed. The team with the highest ranking will proceed. If a tie still exists, the team with the highest Q&A rank will be declared the winner.

# **Awards**

The top two teams will be recognized on stage during the 7<sup>th</sup> general session at the Tennessee FFA State Convention.

## **References**

This list of references is not intended to be all-inclusive. Other sources may be utilized, and teachers are encouraged to use the best instructional materials available. The following list contains references that may prove helpful during event preparation.

Past CDE materials and other resources are available on FFA.org.

- Agricultural Marketing Resource Center, <a href="http://www.agmrc.org/">http://www.agmrc.org/</a>
- Finals Hall presentations and resources on FFA.org, <u>FFA.org/participate/cdes/marketing-plan</u>

Marketing Plan Revised: June 2024



# **Written Marketing Plan Rubric**

#### **100 POINTS**

Chapter State Team Number

Indicator	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3-2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Points
		The plan describes the products/services; however, detail on the features, benefits and competitors is lacking.	Little to no information is provided on the product/service, its features and benefits or its competitors.		хl	
Market Analysis						
	type of product/service, current marketing efforts, current knowledge about	Information is, for the most part, thoroughly and clearly reported, but some information that may be critical to the marketing plan is missing.	Information is provided, but there is a great deal of potentially important information missing.		хl	
Industry trends	Describes how major trends and information helped identify immediate opportunity	Describes major trends that could impact this industry in the near future	Gives a brief history of the industry but does not demonstrate understanding of trends		хl	
Buyer profile and behavior	Describes in-depth the buyer in the customer profiles buying roles, buying behavior and buyer decision-making process	Briefly describes the buyer in the customer profiles buying roles, buying behavior and buyer decision-making process	The buyer profile section is incomplete.		хl	
Competition's SWOT analysis		SWOT analysis is provided, but there are some missing points. The reasoning for each item is not always thoroughly provided and/or logical.	SWOT analysis is provided, but there are missing points, and there is no reasoning provided for the items.		хl	
Product's/client's SWOT analysis	A thorough SWOT analysis is provided, and the reasoning for each item in the SWOT is provided and logical.	points. The reasoning for	SWOT analysis is provided, but there are missing points, and there is no reasoning provided for the items.		хl	
Primary Research results (survey, focus groups, interviews)	of data justified with many	Adequate data collection plan justified with a few facts from business environment	Data collection plan is unorganized and not supported by business environment		хl	
Business Proposa						
Mission statement	Useful mission statement that is relevant to the business	Mission statement is not totally relevant to the business.	Irrelevant, not matching business use		хl	
Key planning assumption	Identifies and validates key assumptions in the strategy	Identifies and validates most of the key assumptions in the strategy	Does not surface the key assumptions or validation for the strategy		хl	
Short- and long-term goals	Short- and long-term business goals are attainable and time-bound.	Short- and long-term business goals may not be attainable or are not time-bound.	Goals are missing or are irrelevant to the business.		хl	



Indicator	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Points	
Target market	Clearly identified by demographics and product/service meets	Somewhat identified by demographics and product/service may meet needs/wants of target group	Not identified by demographics and product/service does not meet needs/wants of target group	Lamed	хl	Politics	
Strategies and Ac	tion Plan						
Product	Clearly evident what product/service is being provided	Somewhat evident what product/service is being provided	Unclear what product/service is being provided		×1		
Price	Includes the pricing structure and explains why/how these prices were determined	Includes the pricing structure but does not explain how the prices were determined	Does not provide complete pricing structure; some products or services are missing; No rationale for the pricing strategy is given.		x1		
Place	Location is very convenient for target market	Location is accessible for target market	Location is not very convenient for target market		x1		
Promotion	Promotional material makes target market clearly aware of what the product/service is, what it does and where it is available	Promotional material makes target market somewhat aware of what the product/service is, what it does and where it is available	Promotional material does not make target market aware of what the product/service is, what it does and where it is available		хl		
Position	Unique selling position (USP) in the market clearly determined	Unique selling position (USP) in the market is somewhat determined	Unique selling position (USP) in the market is not determined		×1		
Budget (income s	statement, costs, returns, acc	uracy)					
	Income statement is complete and demonstrates a reasonable return on investment (ROI); all calculations are accurate and accurately categorized.	Income statement is complete and demonstrates a questionable return on investment (ROI); most calculations are accurate and accurately categorized.	Income statement is not complete and demonstrates an unreasonable return on investment (ROI); most calculations are inaccurate and inaccurately categorized.		x 2		
Evaluation							
	Evaluates data or criteria in a way that reflects an in-depth understanding of the product/service	Evaluates data or criteria in a way that reflects some basic understanding of the product/service	Has difficulty evaluating important data or criteria, which demonstrates a lack of understanding of the product/service		хl		
Technical Busines	ss Writing						
	The plan contains no more than five spelling or grammatical errors. If any sources have been referenced, proper citations have been used. The plan is formatted according to the handbook.	errors. Citations, if needed, have been cited correctly. The plan is formatted	The plan has many spelling or grammatical errors. No citations have been provided. The plan has not been formatted appropriately.		хl		
	ubmission: Written plan receive ission after 7 days post deadlin		ercent of possible plan score c	or 10 points	j. 		
Deduction: State r	Deduction: State name and chapter number title page. If not included, a penalty of five points will be deducted.						
	oints deducted for incorrect wi or larger type size; formatted v			and must	be 10		
WRITTEN MARKETING PLAN TOTAL POINTS							



 Judge's Name
 Judge's Signature

 Date

# **Marketing Plan Presentation Rubric**

**225 POINTS** 

Chapter State Team Number

Indicator	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Score
Marketing Process (Unde	rstanding and clear preser	ntation of the six parts of t	he marketing plan)			
Brief description/Client status	Clear and engaging description of a want or unmet need in the market using data to support claims is presented	Somewhat clear description of a want or unmet need in the market is presented	Unclear description of a want or unmet need in the market is presented		хl	
Marketing analysis  Status in market  Industry trends  Buyer profile  SWOT analysis	Clear and compelling narrative that seamlessly integrates all important market research concepts from the written plan into the presentation	Clear narrative that integrates some market research concepts from the written plan into the presentation	No clear narrative or demonstration of market research concepts from the written plan in the presentation		x 2	
Primary research	Market is clearly explained using primary market research tools to persuasively support that the business in the presentation.	explained and	Market is not explained and does not demonstrate the use of primary market research tools in the presentation		×7	
Business proposal  Mission statement  Key planning assumptions  Goals  Target market	Clear and compelling narrative that seamlessly integrates all important business concepts from the written plan into the presentation	3	No clear narrative that demonstrates business concepts from the written plan in the presentation		x3	
Strategies/action plan Product Price Place Promotion Position	Strategies/action plans from the written plan are pervasively included in the presentation	Some of the strategies/action plans from the written plan are included in the presentation	No clear presentation of strategies/action plans are included in the presentation		x 6	
Budget  ROI  Cost of strategies	Clear and compelling narrative that seamlessly integrates all important financial concepts from the written plan into the presentation		No clear narrative or demonstration of financial concepts from the written plan in the presentation		x 5	
Evaluation  Benchmarks  Measuring tools  Alternative strategies	Clear and compelling narrative that seamlessly integrates all the important evaluation information from the written plan in the presentation	A narrative that integrates some evaluation information from the written plan is included in the presentation.	of evaluation information from the written plan is		×2	



					AT	
Indicator	Very strong evidence of skill 5-4 points	Moderate evidence of skil 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Score
Communication	presence, poise and eye contact; excellent use of grammar enhances the	Some problems with pauses, pacing and/or eye contact and language, includes grammar that is average; Two members took an active role in the presentation.	Reads from notes, rarely looks at audience; has problems with pronunciation and/or very low level of grammar is used;  All members did not participate equally.		x 4	
Question and Answers	provides a clear, concise well-thought-out answer	Provides answers that are somewhat unclear and at times does not answer questions.	Seems caught off guard by questions and either does not answer the question or provides a rambling answer		x 10	
Visual Presentation (2	5 points)					
Creative Quality	Provided visual aids are relevant and well-designed and add appeal to the plan and it recommendations.	marketing plan and showcase creative	Visual aids lack refinement or don't connect to the marketing plan.		X 3	
Spelling, and grammar/ Mechanics	No misspellings or grammatical errors.	misspellings and or	More than three misspellings and or grammatical errors.		X1	
Clarity and neatness	Content is well-organized and visually compelling.	I tollow and laid out I	Content is disorganized or lacks readability.		X1	
	•		Presentation Total Points	(possible 2	225 points)	
	Deduction: Five points	for each minute, or major fr	action thereof, presentation	went over	15 minutes.	
Written Plan Total Points (possible 100 points)						
Sub-total (Written and Presentation)						
NET TOTAL POINTS (325 POSSIBLE POINTS)						
				T	EAM RANKING	